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| **Ten Areas** | **Work Done in 2014** | **Continuing Work in 2015** |
| **Library Code, Regulations and Policies:**Creating clarity about the differences and what they mean. | Through statewide meetings, we have been able to clarify some of the differences. A table of the current Public Library Code and Regulations was created and we will be sharing more widely in 2015. The Governor’s Advisory Council began work to update policies and guidelines. | Tools for understanding the Library Code, Regulations and policies will be launched anddisseminated this year. The Governor’s Advisory Council has made the updating of policies a key strategic direction this year. |
| **Regulations:**Updating the regulations to better match the new Public Library Code. We will need your input! | We spent hours reviewing and writing draft language. We also shared during a variety of state-wide meetings and received feedback. | This year we will elicit community feedback on the draft regulations before we send them through the official process. This will include some face-to-face meetings, webinars, and an online feedback mechanism |
| **Edge Initiative:**Launching statewide in January. | The State Library did 11 training sessions, and over 300 libraries signed up and completed the Edge Assessment. We were recognized at the national level as a leader in the use of this tool to help us plan and implement technology in ways that support our communities. | We will continue to use the statewide results to inform our programming and training. Based on the results from this past year, we will be offering a Basic Computer Skills workshop across Pennsylvania to ensure staff can support their patrons more effectively with technology. We will also continue to supportlibraries in the use of the Edgetools. |
| **Broadband:**Working on some projects tosupport sustainable broadbandconnectivity in public libraries. | Public libraries were able to benefit from the remaining funding from a statewide ARRA Broadband Planning and Mapping grant. Over 200 library staff and trustees attended one of the many Broadband 101 learningopportunities. More than 80libraries went through the broadband micro-grant process and were able to upgrade and improve their connectivity hard-ware and software to support their patrons. | The Broadband grants and workwill be wrapped up by January 31, 2015. We are reviewing the results and planning for next steps. In 2015, we will be doing more broadband training and seeking new opportunities to increase connectivity in our Pennsylvaniapublic libraries. |
| **Trustees:**Building better support structures and training opportunities for trustees. | Nine Trustee Town Hall meetings were held across Pennsylvania. It was an opportunity to share thelatest news and get input for the development of future trustee focused learning opportunities. | With the assistance of some wonderful folks from the library community, we are currently building a trustee event for Fall of 2015. |
| **Storytelling Toolkit:**Launching a toolkit to support libraries' efforts in communicating with their community. | GetStoried, based on feedbackfrom the Pennsylvania library community, created the Library Storytelling Toolkit. Three training sessions were held across the state, and the toolkit was sent to every public library director. The [toolkit is available online](http://www.powerlibrary.org/wp-content/uploads/2014/12/PA_StorytellingTOOLKIT.pdf) on the Power Library website. | Along with continued use of thetoolkit in new ways, we will be offering three more face-to-face training sessions for library staff and trustees in the Spring of 2015. |
| **School Librarians:**Updating Guidelines for School Librarians. | A team of school library experts worked on creating draft guidelines for the skills and knowledge that School Librarians must have in the 21st Century. | We will complete the updating ofthe Guidelines and begin work on updating the Praxis exam, which can be taken to be a certified school librarian. |
| **Power Library:**Continuing to upgrade and improve. | The team at HSLC has continued to upgrade and improve Power Library. This included the addition of [Power Kids](http://kids.powerlibrary.org/Remote/Remote.asp), which is designedto make using Power Library resources easier for kids. | We are going to continue the development of Power Library. Building better interfaces andfocusing on how to support the evolution of Power Library as a statewide resource for Pennsylvanians. |
| **Data:**Working to provide each public library with a demographic profile to support planning. | The State Library worked with thePennsylvania State Data Center, which produced demographic profiles for every state-aided public library. This data is designed to help libraries think about their communities and how they can meet their needs. All of the [profiles are available on Power Library](http://www.powerlibrary.org/librarians/special-projects-office-of-commonwealth-libraries/pennsylvania-demographic-profiles/) website | This year we hope to provide more opportunities for learning how to use data more effectively to make strategic decisions that help us better serve our communities. This year, PaLA will launch the report of how libraries are funded and organized, so that we understand our statewide structures, and can have productive conversations about building the future of adaptive and resilient libraries. We are also working on the creation of a visual map that shows the relationship of how people use all kinds of libraries throughout their lifetime as a way of creating understanding of the importance of all library types. Research Institute for Public Libraries scholarships will also be offered as well as a follow-up webinar to help us begin developing our own tools and methods. |
| **Support:**Continuing to be dedicated to the success of each of your libraries and communities.  | The State Library supported manyinitiatives, projects and trainingsthis year to support libraries andcommunities--from grants for countywide library strategic planning to the implementation ofa joint ILS across two counties, tothe beginning of a Director’s Institute. Each project focused onsupport of library communities and leaders. And we continued work on ongoing programs like One Book, Summer Reading, and Family Place.  | We will continue to support many projects this year and will take on new ones like iLEAD, which is designed to support the development of technical skills among library staff to create new and exciting library programs and services using technology. Work will continue with statewide partners on digitization and the incorporation of new technologies to provide new programs and services in our communities. We know that when we have strong library leaders, we have strong libraries and even stronger communities. We will continue to support leadership development opportunities, like Director’s Institute, PALS, and more.  |